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the Canadian Chamber Choir Series  
*music for accomplished choirs*

*Distancia - by Kathleen Allan*



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CANADIAN CHAMBER CHOIR  
CHŒUR DE CHAMBRE DU CANADA

# Distancia

Text by Leonardo J. Amador Zendejas

Kathleen Allan

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*p* ♩ = 84

S. A. T. B.

A - mor mi - o que tie - nes mis no - ches

A - mor mi - o tie - nes mis no - ches

A - mor mi - o que tie - nes mis no - ches

A - mor mi - o

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S. A. T. B.

que tie - nes mis di - as pe - sa - res, y

que tie - nes mis di - as que tie - nes pe - sa - res, y

que tie - nes mis di - as que tie - nes pe - sa - res, y

que tie - nes pe - sa - res, y



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*Female Solo***PREVIEW ONLY**

S. las a - le - gri - as A mor

A. las a - le - gri - as A mor

T. las a - le - gri - as A mor

B. las a - le - gri - as A mor

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*Female Solo*

A-mor, que la dis - tan - cia le-ja na mal

S. dis - tan - cia le - ja - na , poco rit.

A. dis - tan - cia , le - ja - na Ah, poco rit.

T. dis - tan - cia , le - ja - na , Banks Music

B. dis - tan - cia , le - ja - na , Publications

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*End Solo*

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S. -di - ta disan -

A. Ha-ce que mi al - ma\_ vue - le la a

T. Ha-ce que mi al - ma\_ vue - le la a

B. Al - ma\_ vue - le la a

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**f**

S. cer - ca a tu spi - ri - tu **p** **9**

A. cer - ca a tu e - spi - ri - tu e - spi - ri - tu **p** **9**

T. cer - ca a e - spi - ri - tu e - spi - ri - tu **p** **9**

B. cer - ca a = Oo **p** **9**

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Tenor solo - rubato

45 *f* *mf* *f*

Y te a - do - ches no - ches y tar - des y di -

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T. 49 *mp* *mf*

-as y no - ches y tar - des y no - ches y tar - des le -

T. 53 *mf*

ja - nas

*All Baritones Start slowly **mf**. Accel. e. decresc. 2nd time*

**End Tenor Solo**

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Bar.

No-ches,ma - ña - nas, tar - des, di - as, no-ches,ma - ña - nas, tar - des, di - as,

B.

*Hummm*

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56 *J. = 74*

*Soprano Solo free time (See Performance notes)*

*All Altis*

*Y quelas*

A.

no-ches,ma - ña - das, di - as, no-ches,ma - ña - nas, tar - des, di - as, no-ches,ma - ña - nas, tar - des, di - as,

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T.

no-ches,ma - ña - nas, tar - des, di - as, no-ches,ma - ña - nas, tar - des, di - as,

Bar.

no-ches,ma - ña - nas, tar - des, di - as, no-ches,ma - ña - nas, tar - des, di - as, no-ches,ma - ña - nas, tar - des, di - as,

B.

no-ches,ma - ña - nas, tar - des, di - as, no-ches,ma - ña - nas, tar - des, di - as,

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59

no - ches, ma - ña - nas, tar - des, di - as, y  
*Repeat in tempo initial*

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A. *(All except last time)*  
 no - ches, ma - ña - nas, tar - des, di - as,  
*(Allegretto animato)*

T. des, di - as, no - ches, ma - ña - nas, tar - des, di - as,

Bar. no - ches, ma - ña - nas, tar - des, di - as,

B. no - ches, ma - ña - nas, tar - des, di - as,

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no - ches y tar - des y no - ches y tar - des le - ja - nas

*End solo*  $\text{♩} = 96$

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S. me qui - tan a -

A. me qui - tan a -

T. me qui - tan a -

Bar. Di - as. me qui - tan a -

B. me qui - tan a -

*(Last time only)*

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Tempo primo

68

S. lien - to, mo san, can san. mis di

A. lien - to, can - san, can - san. Tie - nes mis no -

T. lien - to, can - san, can - san. Tie - nes mis no -

B. lien - to, can - san, me can - san. Tie - nes mis no -

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74 *Soprano solo*

son-ri - sas.

S. as que tie - nes son - sas. Quie-ro que se - pas que

A. ches, mi llan - to son - ri - sas. Quie-ro que se - pas que

T. ches, mi llan - to son - ri - sas. Quie-ro que se - pas que

B. ches, mi llan - to son - ri - sas. Quie-ro que se - pas que

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Soprano (S.)

Al - no, que dis - tan - cia  
te a - mo A - mor, que dis - tan - cia

rit.

pianissimo (pp)

rit.

Tenor (T.)

te a - mo que tie - nes mi vi - da.

rit.

pianissimo (pp)

rit.

Bass (B.)

te a - mo que tie - nes mi vi - da.

rit.

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Performance Notes:

A Spanish text about being far from a loved one, “Distancia” is an illustration of the emotions associated with a long-distance relationship. The climax in the middle of the piece with the soaring soprano solo over the chaotic blurring of time (“noches, mañanas, tardes, días”) is book-ended by the quiet confusion of joy and pain that controls the thoughts of separated lovers.

The soprano solo beginning in measure 59 should be an echo of the free time tenor solo that comes before it. The soloist’s voice should soar above the choir ostinato, as if falling to earth midway over. With rehearsal, a determined number of repeats from measure 59 can be determined such that the choir ends a measure as the soloist sings silence. Alternatively, it can be arranged such that a signal, visual or musical, can indicate the last measure of ostinato before the ending of the section.

Mexican pronunciation of the Spanish text is preferred.

Kathleen Allan, 2007

